

POSITION TASK BOOK FOR THE POSITION OF

# National Qualification System HAZARD MITIGATION COMMUNITY PLANNER SPECIALIST

#### HAZARD MITIGATION COMMUNITY PLANNER SPECIALIST

#### 1. Competency: Assume position responsibilities

*Description:* Successfully assume the role of Hazard Mitigation (HM) Community Planner Specialist and initiate position activities at the appropriate time according to the following behaviors.

# 1a. Behavior: Gather, review, and organize disaster-related information for analysis and decision-making

	TASK	CODE	EVALUATION RECORD#	EVALUATOR INITIALS AND DATE
1.	Coordinate with HM personnel to identify Stafford Act Section 406 mitigation projects:  • Identify planning point of contact (POC) or representative for Section 406 mitigation  • Analyze Public Assistance projects to recommend potential Section 406 opportunities	E, F, I, J		
2.	Coordinate with immediate supervisor to identify local, state, tribal, and territorial HM priorities:  • Review available sources such as existing mitigation and land use plans  • Interact with local, state, tribal, and territorial representatives and other subject matter experts to determine priorities	E, F, I, J		

1.0 - November 2021 2 | Page

#### 2. Competency: Ensure completion of assigned actions to meet identified objectives

*Description:* Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

#### 2a. Behavior: Implement the HM program processes

	TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
3.	Consult program regulations, applicable Federal Emergency Management Agency (FEMA) policies, and local, state, tribal, and territorial policies concerning HM plan development:  • 44 Code of Federal Regulations (CFR)  • FEMA's Mitigation Planning How-To Series for state and local projects  • Disaster Mitigation Act of 2000  • Plan review document (crosswalk)  • Federal guidance for local, state, tribal, and territorial planning  • All applicable community- or state-specific requirements or guidelines	C, E, F, I, J, T		
4.	Coordinate with HM personnel to develop HM grant program project applications:  • Identify planning POC or representative  • Identify HM grant program mitigation POC or representative  • Coordinate with POC to identify and compile HM grant program project applications and mitigation plans	E, F, I, J		
5.	Coordinate with local, state, tribal, territorial, and Federal entities to identify any technical assistance necessary to facilitate HM plan development:  • Identify state plan developers  • Provide current regulations, policies, and guidance on plan development  • Provide advice and guidance on funding opportunities and eligible mitigation projects  • Provide advice and guidance on obtaining National Flood Insurance Program (NFIP) claims information from FEMA  • Provide advice related to integration of land use plans and policies and other relevant plans into HM planning process  • Provide advice and guidance on completing a preliminary benefit-cost analysis to help prioritize  • projects in a mitigation plan	E, F, I, J, T		
6.	Provide support for and assistance with planning-related training for local, state, tribal, and territorial governments:  • Coordinate with grants personnel regarding required expertise  • Evaluate client-specific planning-related training needs and requirements  • Compile current training materials and guidance  • Identify individuals qualified to provide training  • Coordinate training with training officer and immediate supervisor  • Work with training officer to identify invitees	E, F, I, J, T		

1.0 - November 2021 3 | Page

7. Review submitted HM plans for compliance with HM	E, F, I, J		
planning guidance:			
<ul> <li>Apply regional variances in guidance application</li> </ul>			
<ul> <li>Prepare draft crosswalk comments, including</li> </ul>			
required/recommended revisions to the HM plan			
<ul> <li>Identify and compile mitigation plans and current review</li> </ul>			
guidelines (for example, crosswalk/plan review documents)			
<ul> <li>Complete detailed review of mitigation plans</li> </ul>			

#### 2b. Behavior: Advise and guide on HM program concepts, rules, regulations, and processes

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<b>8.</b> Participate in meetings to identify potential funding sources for mitigation projects.	E, I, J		
<ul> <li>9. Provide basic HM planning and operational technical guidance to internal and external stakeholders:</li> <li>Identify stakeholders</li> <li>Compile guidance and best practices</li> <li>Provide informal training</li> <li>Provide guidance, regulations, and policies</li> <li>Respond to questions, providing additional information as necessary</li> </ul>	E, F, I, J, T		
<ul> <li>10. Provide HM planning information to HM grants staff to inform their program work:</li> <li>Provide copies of existing HM plans</li> <li>Provide planning and policy documents</li> <li>Answer detailed questions about mitigation planning processes and products</li> </ul>	C, E, F, I, J, T		

#### 2c. Behavior: Advise on role of HM planning in long-term recovery activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul><li>11. Communicate with internal partners:</li><li>Identify internal partners with a role in long-term recovery</li></ul>	E, F, I, J,		
planning	1		
• Inform internal partners about the purpose of HM planning and how it fits into long-term recovery activities			
Provide examples of how HM planning integrates with			
recovery planning			
<ul> <li>Answer questions about the purpose of HM planning</li> <li>Collaborate with HM program specialists</li> </ul>			

## 2d. Behavior: Provide technical assistance on HM planning activities

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
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1.0 - November 2021 4 | Page

<ul> <li>12. Assist community or state in developing information to incorporate into mitigation plans:</li> <li>Obtain NFIP claims data from FEMA or state NFIP coordinator</li> <li>Identify local or state plans with potential for cross- over with mitigation plans</li> <li>Identify potential mitigation projects</li> <li>Compile information about risks and hazards, including extent and probabilities</li> <li>Compile information about private, local, and state structures, infrastructure, and operations, including any critical facilities</li> </ul>	E, F, I, J
13. Assist community or state in establishing a mitigation planning process:  • Use FEMA best practices • Identify core planning team • Identify stakeholders group • Establish schedule • Establish a process for informing the public • Establish review and approval procedures • Develop a process for prioritizing projects, such as using STAPLEE factors (Social, Technical, Administrative, Political, Legal, Economic, and Environmental)	E, F, I, J, T
<ul> <li>14. Assist community or state in prioritizing potential mitigation projects for inclusion in a mitigation plan:</li> <li>Compile potential projects from various sources</li> <li>Develop data to support preliminary benefit-cost analysis</li> <li>Complete preliminary benefit-cost analysis</li> </ul>	E, F, I, J, T
<ul> <li>15. Coordinate with program liaisons to identify technical assistance needs and scope of work related to HM plan and project development:</li> <li>Discuss local and state capabilities and technical resources</li> <li>Determine availability of information about hazards</li> <li>Determine availability of information about built environment (including infrastructure) and local, state, tribal, and territorial operations</li> </ul>	E, F, I, J, T

## 2e. Behavior: Analyze program-related data to make recommendations and identify problems

TASK	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
<ul> <li>16. Analyze and evaluate HM plans for compliance with Disaster Mitigation Act of 2000, FEMA policies, and regional guidance:</li> <li>Compile plans</li> <li>Review plans in context of current FEMA plan review guidance (for example, crosswalk) and any additional local, state, tribal, and territorial requirements</li> <li>Complete crosswalk, with comments, recommendations, and required revisions</li> </ul>	E, F, I, J		

1.0 - November 2021 5 | Page